Project WET’s mission is to reach children, parents, educators and communities of the world with water education.
Pictured: Students in Vietnam learn about the percentage of Earth covered with water. (from Project WET’s “Blue Planet”)
# Table of Contents

- Letter from the Board Chair and President and CEO ................................................................. 5
- 2006 Highlights .......................................................................................................................... 7
- Project WET Rainmakers (Donors) and Partners ........................................................................ 9
- Project WET Plays Leadership Role at 4th World Water Forum ................................................ 11
- Project WET International Partners .......................................................................................... 13
- Project WET’s First Annual Water Education Visionary Award .................................................. 15
- Project WET USA ...................................................................................................................... 17
- Native Waters ............................................................................................................................ 17
- Project WET USA Partners ........................................................................................................ 18
- Independent Auditor’s Report .................................................................................................... 21
- Statement of Functional Expenses ............................................................................................ 23
Pictured: A child at the Rugazi Central School in Rubirizi, Uganda explains the water cycle to her classmates.
Letter from the Board Chair and President and CEO

The Project WET Foundation had a big year in 2006, and on behalf of the Foundation’s Board of Directors and staff, we are pleased to have this opportunity to share highlights and success stories with you.

Project WET continues to expand its global network of country-based programs, while work in the USA remains steady and strong. The Project WET network conducted over 1,200 school and community workshops, reaching thousands of educators and millions of children. These are amazing accomplishments! The USA network and several hundred local partners conducted over 150 Make a Splash with Project WET school and community water festivals, in every state, and reached an estimated 75,000 children, parents and teachers.

The Foundation’s extensive publications list grew with the addition of new titles in 2006. We predict the business of publishing water-based educational materials for children/youth and educators will increase, and the Foundation is well positioned to meet this need based on decades of publishing experience. One reason for our optimism is the success of our Kids in Discovery series (KIDs). There is a steady stream of requests for new KIDs books, and the numbers sold increase annually.

One of the most far-reaching decisions made by the Project WET Foundation in 2006 was to link the Foundation’s extensive work in awareness and education to individual and community action and solutions. We announced the Foundation’s commitment to ActionEducation™ at the 4th World Water Forum. The Forum was a turning point for Project WET as the Foundation played a leadership role in co-leading the Children’s Water Forum, the Global Water Education Village and School and convened a session, “Water Education for Children.” At this time, we also announced the recipient of Project WET’s highest honor, The Water Education Visionary Award. The 4th World Water Forum confirmed Project WET’s position as a global leader and advocate children’s water education.

Partnerships are the key to our work, and we want to thank each of you for working with the Project WET Foundation and for investing your time, talents and energy into helping people better understand water.

Sincerely,

Heidi Paul, Chair
Board of Directors

Dennis Nelson, President and CEO
Project WET Foundation
Pictured: Fourth-grade students in Bozeman, Montana participate in one of 150 Make a Splash with Project WET Water Festivals on September 22.
2006 Highlights


- Project WET’s Kids In Discovery series (KIDs) activity booklet *Discover Bays and Estuaries* was recognized as a finalist in the Independent Publishers' annual book awards competition.

- One hundred and sixty two Discover A Watershed the Colorado workshops were held throughout the year.

- On September 22, there were 150 Make A Splash with Project WET water festivals held across the nation.

- Project WET conducted 1,136 educator workshops, training over 14,024 educators in the United States.

- Education and Training Partnership (EETAP) workshops were held in Texas, Maine and Connecticut.

- Project WET formed a partnership with Ducks Unlimited.

- Internationally, 118 educator workshops were held, training 1,920 educators and reaching 67,203 students.

- Project WET United Arab Emirates and Project WET Hungary were launched.

- Project WET signed a Memorandum of Understanding (MOU) with the United Nations Educational, Scientific and Cultural Organization International Hydrological Programme (UNESCO-IHP).

- Project WET attended the 4th World Water Forum in Mexico City, Mexico.

- At the 4th World Water Forum, Project WET convened the Global Water Education Village, Water School and sessions; bestowed the first annual Water Education Visionary Award and launched the Children’s Water Education Fund.
UNESCO-IHP. The Project WET Foundation and the United Nations Educational, Scientific and Cultural Organization International Hydrological Programme (UNESCO-IHP) signed a Memorandum of Understanding (MOU) to combine their strengths and create an efficient and effective partnership to benefit the Latin American and Caribbean region. Together, the organizations will cooperate to develop water education programs in Latin America and the Caribbean, promote network growth and provide support and technical assistance to water educators.
Project WET Rainmakers (Donors) and Partners

- Albuquerque Biological Park, New Mexico
- California Department of Natural Resources
- Church & Dwight Co., Inc
- Colorado Historical Society
- Crow Canyon Archaeological Center, Colorado
- Delaware National Estuarine Research and Reserve
- Division of Interpretation, Everglades National Park
- Florida Department of Environmental Protection
- Fort Lewis College, The Center for Southwest Studies, Colorado
- Fundación Gonzalo Río Arronte, Mexico
- Future Fisherman Foundation
- Glen Canyon National Recreation Area, Arizona
- Grand Canyon National Park
- Imperial Irrigation District, California
- Japan Water Forum
- M.J.Murdoch Charitable Trust
- Missouri River Basin Interagency Roundtable
- Montana Department of Fish, Wildlife and Parks (FWP)
- Montana Lewis and Clark Bicentennial Commission
- National Aquarium in Baltimore
- National Fish and Wildlife Foundation
- National Science Foundation (NSF)
- National Wetlands Conservation Alliance (NWCA)
- Nestlé Waters Management and Technology, France
- Nevada Division of Environmental Protection
- North Dakota Game and Fish Department
- North Dakota State Historical Society
- North Dakota State University
- North Dakota Water Users Association
- Outdoor Adventure River Specialists (OARS)
- PASCO Scientific
- Peace Corps
- Phillips County Conservation District, Montana
- Phillips Petroleum Company
- Plainsboro Preserve, New Jersey
- Qwest
- Reach Inc, Bozeman, Montana
- Río Grande/Río Bravo Basin Coalition, Texas
- Secretary of Environmental and Natural Resources (SEMARNAT), Mexico
- Senator George J. Mitchell Center for Environmental and Watershed Research, Maine
- Southern Nevada Water Authority
- Sport Fish Restoration Program, United States Fish and Wildlife Service (FWS)
- UC Davis Desert Research and Extension Center, California
- United Nations Children’s Fund (UNICEF)
- United Nations Educational, Scientific and Cultural Organization (UNESCO), Water Center for the Humid Tropics of Latin America and the Caribbean (CATHALAC)
- United Nations Education, Scientific and Cultural Organization (UNESCO), Institute for Water Education (IHE)
- United Nations Education, Scientific and Cultural Organization (UNESCO) International Hydrological Programme (IHP)
- United States Bureau of Indian Affairs (BIA)
- United States Bureau of Land Management (BLM)
- United States Bureau of Reclamation (BOR), United States Department of the Interior (DOI)
- United States Forest Service (USFS), Department of Agriculture (DOA)
- United States Geological Survey (USGS), Department of the Interior (DOI)
- Utah State Parks
- Valerie Gates
- Western Area Power Administration (WAPA), United States Department of Energy (DOE)
- Western Regional Environmental Educational Council
- Whale and Dolphin Conservation Society
- Wild Outdoor World (WOW)
- World Health Organization

Pictured Left: At a teacher workshop in Argentina, participants learn about water use and its management through the activity “Water Works.”
Students from Mexico City, Mexico participate in the Children’s Water School at the 4th World Water Forum, where they learn about water’s various forms - solid, liquid and gas.
Project WET Plays Leadership Role at 4th World Water Forum

At the 4th World Water Forum (4WWF), held in March 2006 in Mexico City, water leaders from around the world gathered to discuss and debate global water topics such as water scarcity and famine; water disasters and risk management; urban waters; water education and water, sanitation and health. The Project WET International Foundation convened the following educational programs:

The Global Water Education Village: An open Village where organizations demonstrated their respective water education efforts and local achievements.

Children’s Water School: A place for Forum participants to interact with experts in children’s water education, observing and participating in a variety of educational programs.

Session: Water Education for Children and Youth: Dennis Nelson, President and CEO of the Project WET International Foundation, chaired this Forum session on water education, convened by Project WET International Foundation, Mexican Institute of Water Technology (IMTA) and the United Nations Educational, Scientific and Cultural Organization (UNESCO).

2nd Children’s World Water Forum: Project WET leaders served as a key facilitator for the 2nd Children’s World Water Forum. Project WET and Nestlé Waters North America also sponsored the attendance of five North American students as well as the keynote speaker. The local water action projects of the North American students were on display for over 100 students from 70 countries.

Water Education Visionary Award: Project WET’s highest honor, the first Water Education Visionary Award was given to Dr. Alvaro Aldama, the Director of the Mexican Institute for Water Technology (IMTA).

Sponsors and Partners Reception: Project WET hosted a reception for all of its sponsors, partners and Project WET coordinators from around the world.
HUNGARY. In November 2006, Nestlé Waters Kekkuti, in conjunction with the Hungary Ministry of Education, funded a nation-wide program to accredit a Project WET curriculum and implemented programming throughout Hungary. Project WET reached more than 1,000 children in its first year, working primarily with forest schools across the country. Pictured: Hungarian students learn about their impact on a river as it flows through their watershed.
Project WET International Partners

- Association for the Friends of the Patagonia, Argentina
- Barrio Blanco School, Dominican Republic
- Cameroon Vision Trust
- Canadian Water Resources Association, Environment Canada
- Center for Environmental Awareness and Education (CEAE), Philippines
- Commonwealth Utility Corp., Northern Mariana Islands
- Environmental Protection Agency, American Samoa
- Foundation of River and Watershed Environment Management, Japan
- Live and Learn Foundation, Fiji
- Mexican Institute of Water Technology (IMTA)
- Ministry of Education and Science, Ukrainian National Environmental Education Center for Youth
- Ministry of Water, Lands and Environment, Wetlands Inspection Division, Uganda
- Nestlé Waters Italy and San Pellegrino
- Nestlé Waters Kekkuti and local partners, Ministry of Education, Hungary
- Nestlé Waters La Vie and Ho Chi Minh City, Vietnam Ministry of Education
- Nestlé Waters Sohat and local partners, Lebanon and Lebanon Ministry of Education
- Nestlé Waters United Arab Emirates and Dubai Ministry of Education
- Pan African Vision for the Environment, Nigeria
- Republic of Palau Water Utility, Palau
- South Africa Department of Water Affairs and Forestry, Pretoria, South Africa
- Terra Nostra Association, Costa Rica
- Young Volunteers for the Environment, Togo
Pictured: Dr. Alvaro Aldama, Director of the Mexican Institute for Water Technology, displays the Project WET Water Education Visionary Award as the 2006 recipient.
Project WET’s Water Education Visionary Award

At the 4th World Water Forum, held in Mexico City in March of 2006, Project WET presented the first Project WET Water Education Visionary Award to Dr. Alvaro Aldama, Director of the Mexican Institute for Water Technology (IMTA).

The award, Project WET’s highest honor, is a sculpture commissioned by Valerie Gates, a long-time Project WET supporter. Dr. Aldama was selected as the initial recipient because of his commitment to water education and involvement with Project WET over many years.

“I have had the privilege of spending time with Dr. Alvaro Aldama and can say, without hesitation, that he is a man of vision and purpose. His support of global water education and his efforts implementing Project WET in Mexico and Latin America have helped establish Project WET as a respected international leader of water education for schools and communities,” Gates said. “Dr. Aldama is committed to bringing partners together for water education, student action, and in his own words from the 4th World Water Forum, ‘contributing to make this a world where water is available in adequate amounts and quality to satisfy the needs of all people.’ ”

The inspiring sculpture is a flowing design that conveys both the endless movement of water and its enduring importance.

“I wanted to commission a piece of art that Project WET could use to represent the essence of its work—the eternal movement of water connecting and sustaining all life,” said Gates. “The sculptor, Rik Sargent, and I have worked on a variety of projects, and he is gifted at translating words and ideas into physical form.”

This sculpture represents Project WET and its mission of water education, depicted through the tonality and elegant shape of the structure. From any angle, the water drop is apparent, and the graceful curves and open spaces convey the connection between teacher and learner, water user and water educator, the future and the past.
Pictured: Project WET USA coordinators at their annual conference.
Project WET USA

Through professional development workshops, Project WET's network of state coordinators provides educators with the materials and skills they need to teach about water. Teacher/student activities include Project WET workshops, Make A Splash with Project WET water festivals and other events. In 2006, there were 1,477 workshops, festivals, in-service and pre-service trainings, reaching an estimated 181,130 students.

Results are important, and two primary strategies are used to measure the effectiveness of Project WET educational materials in classrooms. The first is by correlating Project WET activities to individual state and national educational standards, and the second is through teacher workshop evaluations. Currently, 25 states have some type of evaluation strategy in place. For example, in New Hampshire, Project WET activities are correlated to the new NH Science Frameworks for Science Literacy, while in Tennessee correlations are for K-8 Science, Language Arts and Social Studies.

The annual USA conference provides the primary means by which coordinators learn from each other and determine the upcoming year's actions and priorities. This year, the Project WET conference was held at the Fort William Henry Conference Center in Lake George, New York. Sponsors included: Nestlé Waters North America, New York State Department of Conservation, Darrin Fresh Water Institute, Lake George Association, Environmental Education and Training Partnership (EETAP), New York Project WET and the Project WET Foundation. Approximately 80 percent of the USA coordinators attended.

In 2007, the network seeks to move forward to expand outreach into more action education, secure funding from numerous sources and mobilize efforts for revising the Project WET Curriculum and Activity Guide.

Native Waters

Native Waters and Nestlé Waters North America sponsored two Native youth to participate in the Children's World Water Forum in Mexico City. The students presented their project about reintroducing wild rice into Tribal lands in Minnesota. Native Waters presented a portion of the Indigenous presentation Water is Sacred at the 4th World Water Forum in Mexico City.

Other highlights include Native Waters work with Yellowstone Ecological Research Center (YERC) on the NASA-funded Beyond Hayden Project.
Project WET USA Partners

- Alabama Department of Conservation and Natural Resources
- Annis Water Resources Institute, Grand Valley State University, Michigan
- Arizona Department of Water Resources
- Arkansas Department of Environmental Quality
- Arrowhead® Brand Mountain Spring Water
- Austin Peay State University, Tennessee
- California Water Education Foundation
- Calistoga® Brand Mountain Spring Water
- Casper College, Wyoming
- Colorado Department of Education
- Connecticut Department of Environmental Protection
- Deer Park® Brand Natural Spring Water
- Delaware Department of Resources and Environmental Control
- Department of Water, County of Kauai, Hawaii
- Discovery Center and Aquarium, South Dakota
- Diversity in Environmental Education, Washington, D.C.
- Ducks Unlimited, Inc.
- Environmental Concern
- Environmental Education and Training Partnership (EETAP), Environmental Protection Agency (EPA), Office of Environmental Education
- Fairbanks Soil and Water Conservation District, Alaska
- Five Rivers Environmental Education Center, New York
- Fort Harrison State Park, Indiana
- Georgia Department of Natural Resources
- Glen Canyon National Recreation Area, United States Department of the Interior (DOI)
- Hach Company
- Hach Scientific Foundation
- Ice Mountain® Brand Natural Spring Water
- Idaho Water Resources Research Institute, University of Idaho
- Illinois Department of Natural Resources
- Indiana Department of Natural Resources
- Iowa Academy of Science
- Jackson Bottom Wetlands Preserve, Oregon
- Kansas Association for Conservation and Environmental Education
- Kellogg Environmental Center, Connecticut
- Kentucky Environmental Education Council
- Louisiana Department of Agriculture and Forestry, Division of Soil and Water Conservation

Pictured: Children in Bridgeport, CT participate in one of 150 Make a Splash with Project WET water festivals on September 22.
Maine Lakes Conservancy
Maryland Department of Natural Resources
Massachusetts Department of Conservation and Recreation
Massachusetts Environmental Education Society
Minnesota Department of Natural Resources
Missouri Department of Natural Resources
Montana Outdoor Science School (MOSS)
Montana State University (MSU)
Montana Watercourse
Montana Water Center
Museum of Natural Science, Mississippi
National Aeronautics and Space Administration (NASA)
National Association of Conservation Districts (NACD)
National Oceanic and Atmospheric Administration (NOAA), United States Department of Commerce (DOC)
National Park Foundation
National Park Service (NPS), United States Department of the Interior (DOI)
Natural Resources Conservation Service (NRCS), United States Department of Agriculture (USDA)
Nebraska Game and Parks Commission
Nestlé Waters North America, Connecticut
Nevada Division of United States Bureau of Reclamation (BOR)
Nevada Division of Environmental Protection, Bureau of Environmental Planning
New Hampshire Department of Environmental Services
New Jersey Department of Environmental Protection
New Mexico State University, Waste Management, Education and Research Consortium
New York Department of Environmental Conservation
North Carolina Department of Environment and Natural Resources
North Dakota State Water Commission
North Plains Groundwater Conservation District, Texas
Ohio Department of Natural Resources
Ohio Environmental Protection Agency
Oklahoma Conservation Commission
Ozarka® Brand Natural Spring Water
Palmer Soil and Water Conservation District, Alaska
Pennsylvania Department of Education
Poland Spring® Brand Natural Spring Water
Portland Maine Water District
Project Learning Tree
Project WILD
Rhode Island Department of Environmental Management
Rogers Environmental Education Center, New York
Sedge Island Preserve, New Jersey
South Carolina Department of Environmental Management
South Carolina Department of Natural Resources
South Florida Water Management District
St. Johns River Water Management District, Florida
Stony Kill Environmental Education Center, New York
Valley State University, Michigan
United States Army Corp of Engineers (USACE)
United States Fish and Wildlife Service (FWS), Department of the Interior (DOI)
University of Arizona College of Agriculture and Life Sciences
University of Arizona Water Resources Research Center
University of Nebraska, Lincoln
University of Northern Colorado Biological Sciences
University of Wisconsin Stevens Point
Utah State University
Vermont Department of Environmental Conservation
Virginia Department of Environmental Quality
Washington State Department of Ecology
West Virginia Department of Environmental Protection
Wisconsin Department of Natural Resources
Yellowstone Ecological Research Center (YERC), Montana
Zephyrhills® Brand Natural Spring Water
Pictured: Simulating water drops, children in Japan move through the water cycle on an “Incredible Journey.”
INDEPENDENT AUDITOR’S REPORT

To the Board of Directors Project WET International Foundation, Inc.:

We have audited the accompanying statements of financial position of Project WET International Foundation, Inc. (a nonprofit corporation) as of December 31, 2006 and 2005, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the years then ended. These financial statements are the responsibility of the Foundation’s management. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform our audits to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Project WET International Foundation, Inc. as of December 31, 2006 and 2005, and the changes in its net assets and its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.

Anderson Zuremuhlen & Co., P.C.

Bozeman, Montana
November 13, 2007
Pictured: Students draw conclusions about a local river’s water quality after observing and assessing its macroinvertebrate population.
Project WET International Foundation, Inc.
Statement of Functional Expenses

Year Ended December 31, 2006

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Pictured: Students from Mexico City, Mexico participate in the Children’s Water School at the 4th World Water Forum, where they learned about water-related concepts such as the percentage of Earth covered with water.