2020 was a difficult year for everyone and especially for educators. We worked hard to reimagine our activities and provide training resources for our network. We never imagined the rush on virtual offerings when created our online training in 2018. We did our best to accurately portray our impact in 2020 using the data we had available. We are proud of all of our partners, facilitators, educators and students this year.

We increased our reach by 300,000 people and 25 countries in 2020 thanks to our digital presence during the pandemic and our partners’ use of the virtual trainings.

Our network partners accounted for 81% of our reach in 2020.
USA INTERNATIONAL

2,334 FACILITATORS

11,269 NEW EDUCATORS TRAINED
7,758 reported
3,511 additional virtual training users

47,739 EDUCATORS USING PROJECT WET

2.2 MILLION STUDENTS EDUCATED
TYPES OF EDUCATORS TRAINED IN 2020

- **Pre-service/University**: 19%
- **Formal**: 51%
- **Non-Formal**: 30%

**Breakdown of Formal Educators Trained in U.S.**

- K-5: 61%
- HS: 14%
- Pre-K: 15%
- MS: 10%

**Breakdown of Educators from Guide 2.0 Virtual Training**

- (multiple responses per educator)

**30 Water Festivals in 2020**

Down from 183 in 2019 due to the COVID-19 pandemic.
4,558 educators participated in Project WET's Guide 2.0 Virtual Educator Training (up from 17 in 2019). During the pandemic, virtual training use increased 267%. 4,558 people started to the virtual training. Unfortunately, we were not expecting the huge increase that came with Covid-19 and could not track all educators to completion. We assume professional development occurred with most to all users.

Virtual Training Ease of Use:
- Very easy to follow: 66%
- I could follow but could be better: 24%
- Somewhat confusing: 9%
- I was really confused: 1%

Educator Setting of Virtual Training Users:
- Urban Metro: 25%
- Urban Center: 21%
- Suburban: 38%
- Rural: 16%
WHAT DID PROJECT WET EDUCATORS SAY ABOUT DISTANCE LEARNING?

We surveyed 626 educators about their experience with distance learning in the spring of 2020.

86% OF EDUCATORS CREATED THEIR OWN DISTANCE LEARNING CURRICULUM WITHOUT TRAINING

WHAT WERE THE MOST EFFECTIVE DISTANCE LEARNING TOOLS?

- Video Conferencing: 74%
- Self-paced Lessons: 55%
- Email: 35%
- Printable PDFs: 27%
- Digital Apps/Programs: 23%
- Phone Calls: 19%
- Other: 20%

DID EDUCATORS RECEIVE EFFECTIVE DISTANCE LEARNING RESOURCES?

- 62% Somewhat
- 11% No
- 27% Yes

72% OF EDUCATORS WERE NOT PROVIDED EFFECTIVE TEACHING TOOLS

WHAT WERE OUR PARTNERS MOST PROUD OF IN 2020?

1. Surviving!
2. Virtual Trainings & Programs
94% of educators using the online training reported that students will learn from Project WET.

7,827 users of virtual student eLessons
13,006 sessions using the virtual eLessons

How our partners delivered professional development in 2020:
- Hybrid virtual training using Project WET’s virtual training and synchronous online trainings: 8%
- Virtual and in-person trainings: 31%
- Project WET’s Guide 2.0 Online Training: 13%
- I couldn’t do trainings this year—COVID was too much!: 21%
- My own virtual trainings: 19%
- Other: 8%

$1.85 million in-kind contribution from our Coordinators.

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