

The English Language Arts Standards* Grades 5-8

- Completely meets Standards
- Partially meets Standards

Page	Activity	1. Students read wide range of print and nonprint texts to build an understanding of texts, themselves, cultures; acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and nonfiction, classic and contemporary works.	2. Students read a wide range of literature from many periods in many genres to build an understanding of many dimensions (e.g., philosophical, ethical, aesthetic) of human experience.	3. Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate text. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).	4. Adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.	5. Employ a wide range of strategies as they write and use different writing process elements appropriately to communicate effectively with a variety of audiences and for different purposes.	6. Apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and nonprint texts.	7. Conduct research on issues and interests by generating ideas and questions, and by posing problems. Gather, evaluate, and synthesize data from a variety of sources (texts, artifacts, people) to communicate their discoveries in ways that suit their purpose and audience.	8. Use a variety of technological and informational resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.	9. Develop an understanding of and respect for diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles.	10. Students whose first language is not English make use of their first language to develop competency in the English language arts and to develop understanding of content across the curriculum.	11. Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.	12. Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).
171	Old Water				<input type="checkbox"/>								
392	Pass the Jug				<input type="checkbox"/>							<input type="checkbox"/>	
89	People of the Bog	<input type="checkbox"/>			<input type="checkbox"/>								
397	Perspectives	<input type="checkbox"/>			<input type="checkbox"/>								
174	Piece it Together	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>								
182	Poetic Precipitation	<input checked="" type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>						
93	Poison Pump	<input type="checkbox"/>						<input type="checkbox"/>	<input type="checkbox"/>				
338	The Pucker Effect				<input type="checkbox"/>								<input type="checkbox"/>
435	Raining Cats and Dogs	<input type="checkbox"/>								<input checked="" type="checkbox"/>			
442	The Rainstick	<input type="checkbox"/>								<input type="checkbox"/>			
186	Rainy-Day Hike	<input type="checkbox"/>											
344	Reaching Your Limits				<input type="checkbox"/>								
99	Salt Marsh Players	<input type="checkbox"/>			<input type="checkbox"/>								
348	Sparkling Water	<input type="checkbox"/>			<input type="checkbox"/>								
191	Stream Sense	<input type="checkbox"/>			<input type="checkbox"/>								
267	Sum of the Parts				<input type="checkbox"/>								
353	Super Bowl Surge				<input type="checkbox"/>								
107	Super Sleuths	<input type="checkbox"/>											
116	Thirsty Plants				<input type="checkbox"/>								
196	The Thunderstorm	<input type="checkbox"/>											
400	Water: Read All About It!	<input type="checkbox"/>			<input type="checkbox"/>								<input type="checkbox"/>
12	Water Actions	<input type="checkbox"/>			<input type="checkbox"/>								<input type="checkbox"/>
122	Water Address	<input type="checkbox"/>		<input type="checkbox"/>									
403	Water Bill of Rights				<input type="checkbox"/>								<input type="checkbox"/>
446	Water Celebration				<input type="checkbox"/>								
407	Water Concentration	<input type="checkbox"/>			<input type="checkbox"/>								
421	Water Concentration		<input type="checkbox"/>		<input type="checkbox"/>								
450	Water Crossings	<input type="checkbox"/>			<input type="checkbox"/>								
19	Water in motion	<input type="checkbox"/>			<input type="checkbox"/>								
454	Water Log	<input type="checkbox"/>			<input type="checkbox"/>								<input type="checkbox"/>
271	Water Messages in Stone	<input type="checkbox"/>			<input type="checkbox"/>								
201	Water Meter				<input type="checkbox"/>								
274	Water Models	<input type="checkbox"/>			<input type="checkbox"/>								
206	Water Works	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>								
457	Water Write	<input type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>								<input type="checkbox"/>
360	Water Vacation	<input type="checkbox"/>			<input type="checkbox"/>								<input type="checkbox"/>
212	Water Work Shuffle				<input type="checkbox"/>								
425	Waterland Soils in Living Color				<input type="checkbox"/>								
54	What's Happening?	<input type="checkbox"/>			<input checked="" type="checkbox"/>		<input type="checkbox"/>						<input type="checkbox"/>
279	What's the Solution?				<input type="checkbox"/>		<input type="checkbox"/>						
429	Where are the Frogs?	<input type="checkbox"/>			<input type="checkbox"/>								
460	Whose Problem is it?	<input type="checkbox"/>			<input type="checkbox"/>								
	Wish Book	<input type="checkbox"/>			<input type="checkbox"/>								